

*5 Years of Sampoorna Shiksha*

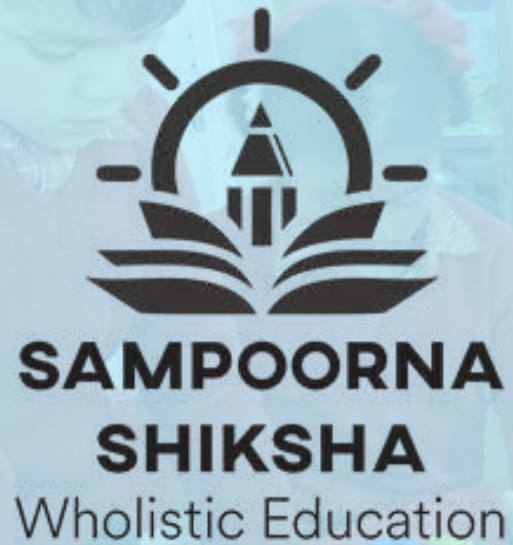


**SAMPOORNA  
SHIKSHA**

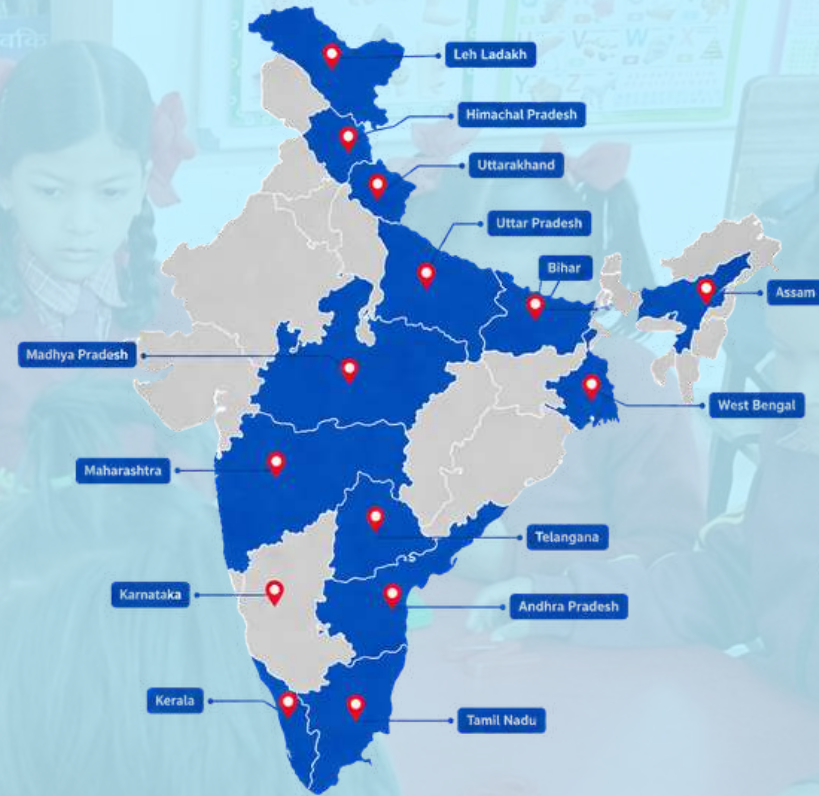
Wholistic Education

# **Annual Report 2025-26**

**THE BEST OF WEALTH IS EDUCATION**



## Our Geographical Presence



**THE BEST OF WEALTH IS EDUCATION**

# Message from our Founders

When we started Sampoorna Shiksha, we began with a simple belief — that **education must be joyful, inclusive, and accessible to every child**, regardless of where they come from.

Over the years, this belief has grown into a shared journey. What we see today is not just the expansion of programs, but the **creation of spaces where children feel curious, confident, and capable of dreaming** beyond their circumstances.

This year, our work deepened across classrooms and communities. From setting up toy libraries in tribal regions to enabling digital learning in underserved schools, from nurturing student leadership to empowering educators — each initiative has been a step toward building meaningful and lasting change.

What continues to inspire us the most is the **collective spirit behind this work**. **Volunteers, donors, interns, educators, partners, and supporters** have come together to co-create learning environments that are rooted in dignity and joy. It is this shared commitment that transforms small interventions into powerful impact.

As we look ahead, we remain committed to strengthening our efforts at the grassroots while building scalable models that can reach many more children and communities across the country.

**We are deeply grateful** to everyone who has walked this journey with us and continue to believe in the power of education.

With gratitude,  
Pushpa Subramanian & Lata Srinivasan  
Co-Founders, Sampoorna Shiksha



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**14**

States reached



**46**

Toy Libraries  
Set-up



**Our  
Reach**



**5**

Computer Labs  
Set-up



**6**

Smartboards  
with content  
Set-up



Over

**5300**

Volunteers  
engaged



Over

**300**

Interns engaged





Over  
**230**  
Teachers  
enabled



**10**  
Collection Drives  
Organised



Over  
**60,000**  
Learning  
Hours



**16**  
Storytelling  
sessions  
conducted



**20**  
Art & Craft  
Sessions  
Conducted



Over  
**7800**  
Students  
Impacted



Over  
**60,000**  
Learning hours







# Project Shikshalaya

## Building Learning Ecosystems



# Project Kitab Khilona

## Toys & Books Library



Kitab Khilona expanded significantly during the year, bringing structured play-based learning environments into schools and early learning centres across diverse geographies.

The intervention focused on enabling children to learn through exploration, interaction, and hands-on engagement, while also supporting educators in integrating play-based methods into classroom practices.

## Project Kitab Khilona: Toy & Book Libraries

### FOCUSED INTERVENTION IN A TRIBAL AREA OF DAHANU

A focused intervention was undertaken in the Dahanu tribal region, where toy libraries were established across 14 Anganwadi centres and 1 school, strengthening early childhood learning environments.

The initiative supported Anganwadi workers in integrating play-based learning tools into daily activities, enabling children to engage through storytelling, movement, and hands-on exploration.

- Dongri Pada Anganwadi
- Shishu Pada Anganwadi
- Khaarbav Anganwadi
- Nava Sakhara Anganwadi
- Vave Pada Anganwadi
- Umari Pada Anganwadi
- Motha Pada Anganwadi
- Bori Pada Anganwadi
- Shirsha Pada Anganwadi
- Dandi Pada Anganwadi
- Gavathan Pada Anganwadi
- Linga Pada Anganwadi
- Manpada Anganwadi
- Bonar Pada Anganwadi
- Sarawli School, Bhorpada

## **Government & Rural Schools (Uttar Pradesh & Maharashtra)**

- Composite School Rampur Dewara Haraiya, Azamgarh
- Composite School Kankhbhar
- Primary School Bankatiya
- Zilla Parishad School Nane
- Zilla Parishad Primary School, Pimpalgaon
- Z.P. Primary School Talegaon Vani

## **NGOs & Community-Based Learning Spaces**

- CSCT Welfare Education Centre
- KSSD Public Charitable & Welfare Trust
- Nival Samuday Kalyan Sangh
- Kalimati Navodaya Shiksha Niketan
- Association of Community Development
- Gajanand Community Centre

## **Tamil Nadu – Panchayat Union Schools Cluster**

- Panchayat Union Middle School, Govanur
- Panchayat Union Primary School, Munneerpallam
- Panchayat Union Primary School, Poigai
- Panchayat Union Middle School, Sundaresapuram
- Municipal Middle School, Gandhinagar (Sankarankovil)
- MMS Kalaignarsalai, Sankarankovil

## **Other low income schools**

- Sri Sathya Sai Nursery & Primary School
- Sundarban Adarsha School
- Model Public School
- Kashika Public School

## **Interventions in Zanskar, Ladakh**

- Jamyang Ling Model School, Raru
- Govt. High School, Lingshed
- Duzin Photang School
- Model Public School, Padum

- Viswa Santhi Vidyalaya Matric Higher Secondary School
- BKP School, Ulwe
- Sanjeevan School, Seawoods
- Arulmighu Sankaranarayana Swamy Primary School



# Project Tech Pathshala

## Computer Lab

During the year, Tech Pathshala was implemented across partner schools and learning centres, enabling students to engage with computers as part of their learning experience.

The intervention focused not only on infrastructure, but also on usage and integration, ensuring that students and educators were able to meaningfully engage with digital tools.

## **Project Tech Pathshala: Computer Lab**

**Government Inter College  
Gauna, Chamoli, Uttarakhand**

**ZP School Pale, Boripada,  
Dahanu, Palghar**

**BKP School, Ulwe, Raigad**

**Gajanand Learning Centre,  
Pratapgarh, Uttar Pradesh**

**ZP School Kadadhe, Pune**



# Project E-Shiksha

## Smartboard with Content

During the year, E-Shiksha was implemented across partner schools, enabling the integration of smartboards and curriculum-aligned digital content into everyday classroom practices.

The intervention focused not only on access to digital infrastructure, but also on its effective use, supporting educators in delivering more engaging lessons and enabling students to benefit from interactive, audio-visual learning.

## **Project E-Shiksha Smartboard with content**

**678/4 Sarthebari LP School,  
Barpeta, Assam**

**18 No. Karakuchi JR Basic School,  
Barpeta, Assam**

**1011 No. Rayatpara LP  
School, Barpeta, Assam**

**Lakhopur Kendubari LP  
School, Barpeta, Assam**

**Shivananda School,  
Uttarakhand**

**ZP School Pale, Boripada,  
Dahanu, Palghar**



## Soch ka Pitara

A Toolkit for Thinking, Learning, and Exploration

As part of its 5-year milestone celebrations, Sampoorna Shiksha launched Soch ka Pitara under Project Shikshalaya, a learning toolkit designed to strengthen foundational thinking skills among children.

The toolkit includes 50+ Brain Gym and Finger Gym activities, along with interactive games that support cognitive development, focus, and problem-solving. Designed for learning through play and engagement, Soch ka Pitara makes learning more intuitive and enjoyable. It also includes a full-size India map, enabling children to explore geography through hands-on activities.

## Soch ka Pitara

- Jyotirmay Charitable Foundation
- LEAD Foundation
- Self Reliant India (SRI)
- Akshar Foundation delhi
- Chouki Anchalik High School
- Shiv Sharan Sewa Foundation
- Rays Of Life Foundation
- Sasneh Social Welfare Foundation
- Uplift Foundation

- Green Valley Society
- Aas Youth Foundation Trust, Delhi
- Janvi Charitable Trust
- Dira Social Welfare Foundation
- Cerebral Palsy Association of India
- Aas youth Foundation Trust
- Vagdod Primary School, Uttar Pradesh
- Patuakata MV



# Project Shiksha Vikas

Empowering Educators & Learners

# Community Learning Spaces - Gajanand Learning Centre



In January 2026, Sampoorna Shiksha established the Gajanand Learning Centre in Village **Fatanpur, Pratapgarh**, as a community-based learning hub to expand access to quality education.

Supported by PCPL Foundation and implemented with Udbodh Foundation and Pagaria Welfare Foundation, the centre is set to impact **1,000+ children and 200+ families**.

The centre integrates multiple learning interventions within a single space, including:

- A fully equipped computer lab enabling access to digital literacy
- Smartboard-enabled classrooms with curriculum-aligned content
- A Toy & Book Library supporting foundational and play-based learning

The establishment of the Gajanand Learning Centre reflects a shift towards long-term, place-based interventions, where sustained engagement within a community enables deeper and more meaningful educational outcomes.

## Student Support & Resource Access

- Textbook distribution at **ZP Madhyamik Kanya Shala, Majalgaon**, supporting 40 students from Std. 9 and 10
- Stationery distribution at multiple institutions like **BKP High School, Ulwe, Stree Mukti Sanghatna Study Centres, Vishwa Balak Kendra, Rabale, Pt. Motilal Nehru School, Sanjeevan High School & Darshan Darbar centres** helping over **750 students**
- School supplies distribution at **Sasneham Karuniam, Kerala** to over **30 students**
- **Navneet 21 exam set** were distributed to 10th grade students across **Sanjeevan High School, Nerul & BKP School, Ulwe**



## Exam Readiness – Happy Pariksha

The Happy Pariksha initiative supported students appearing for board examinations through distribution of exam kits and guidance sessions across multiple schools and community centres.

- Pandit Motilal School, Nerul – 31 students
- Sanjeevan High School, Nerul – 27 students
- Epiphany School, Pune – 32 students
- Stree Mukti Sanghatana, Indiranagar – 48 students
- Z.P. Girls High School, Majalgaon – 90 students
- Nagojirao Patankar School, Kolhapur – 100 students
- Ajara High School, Kolhapur – 100 students

- V. S. Khandekar School, Kolhapur – 100 students
- New High School, Petala (Kolhapur) – 50 students
- Malharpeth High School, Kale (Kolhapur) – 50 students
- Maharana Pratap School, Kolhapur – 50 students
- Kumbharwadi High School, Kolhapur – 50 students
- BKP School, Ulwe – 7 students
- Al-Ummah School, Govandi – 58 students
- Awami Girls High School, Govandi – 149 students
- P.M. Shri Rajani Chhatrapati Shahu Maharaj Vidyalaya, Rabale – 477 students



## Celebration of Daan Utsav - Joy of Giving Week



The Daan Utsav initiative enabled large-scale collection and distribution of essential items including clothes, footwear, bags, and ration kits, **reaching over 1500 beneficiaries** across Navi Mumbai. The collection drive especially focused on collecting Soft Toys and we collected over 1000 soft Toys

Contributions were mobilised through schools such as **DY Patil International School, North Point School, Sadhu Vaswani International School, and Gold Crest School**, along with corporate partners including **TCS and 63 Moons Technologies Limited**.

The initiative reflects strong community participation in supporting access to basic needs across underserved communities.



## Corporate Collection and Distribution Drives with TCS under TCS Hope Initiative

In collaboration with TCS HOPE, collection drives were conducted including **Daan Utsav, Best Luck for Exams, and Stationery Collection Drives**. The collected materials were distributed across study centres supported by **Seva Sahayog in Thane**, enabling access to essential resources for over 200 students.



## Learning Environment Improvements

- **BALA (Building as Learning Aid) wall painting** at BKP High School, Ulwe, in collaboration with **Sarla Advantech Pvt. Ltd.** where their **employees painted the walls and engage with the students**. They also enabled the construction of toilets for students and staff, strengthening both learning and sanitation infrastructure
- **Wall painting initiative** at **Pt. Motilal Nehru School, Nerul**, carried out with volunteers from the **Rotaract Club of DY Patil College**, enhancing the school environment through visual learning elements



## Digital Access Support : Laptop Donation

Laptops were provided to 4 outstanding youth, enabling continued education, skill development, and access to digital opportunities



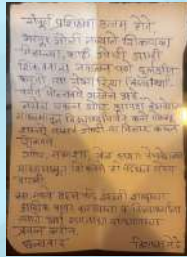
# SS Academy : Teacher Training & Capacity Building

- Teacher training conducted for **10 community centre teachers** from:
  - Stree Mukti Sanghatana**
  - Radhakrishna Memorial Trust**
- Aligned with NEP 2020, the training strengthened educators' facilitation skills with a focus on play-based pedagogy, effective use of flashcards and storycards for English learning, and the delivery of structured, engaging classroom experiences.

- As part of the Toy Library implementation in Dahanu, **14 Anganwadi teachers** were trained in NEP 2020-aligned early childhood pedagogy.

The training focused on:

- Play-based learning approaches for foundational years
- Effective use of toys and learning materials as teaching tools
- Facilitating structured, activity-based sessions for young learners



## Student Skill Development & Learning Programs

### Kahani Utsav – Storytelling & Thematic Learning

Kahani Utsav was designed as a recurring storytelling-based intervention to strengthen language development, comprehension, and student engagement. The program also served as a platform to **celebrate festivals, national days, and international observances**, making learning contextual and relevant. Through storytelling, students were encouraged to build:

- Text-to-self connections** (relating stories to personal experiences)
- Text-to-text connections** (linking stories with other narratives)
- Text-to-world connections** (connecting stories to real-world contexts)

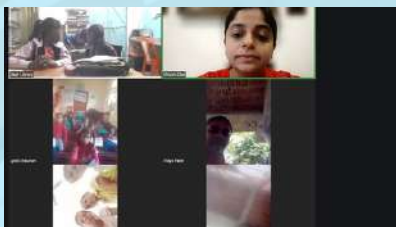
The program is conducted online once every two weeks, with participation from **10+ community centres, reaching 500+ children and 25 teachers.**

### Kala Utsav – Creative Expression & Arts-Based Learning

Kahani Utsav was designed as a recurring storytelling-based intervention to strengthen language development, comprehension, and student engagement. The program also served as a platform to **celebrate festivals, national days, and international observances**, making learning contextual and relevant. Through storytelling, students were encouraged to build:

- Text-to-self connections** (relating stories to personal experiences)
- Text-to-text connections** (linking stories with other narratives)
- Text-to-world connections** (connecting stories to real-world contexts)

The program is conducted online once every two weeks, with participation from **10+ community centres, reaching 500+ children and 25 teachers.**



# Summer & Winter Camps

- Sampoorna Shiksha's camps created immersive learning environments where children could explore, collaborate, and learn beyond traditional classroom structures.

During the year: Summer camps were conducted across multiple locations, **engaging 300+ students**, with sessions on spoken English, nukkad natak, sports, and creative activities

- A **residential-style camp in Rishikesh** engaged **150+ children**, combining learning, play, and community living experiences

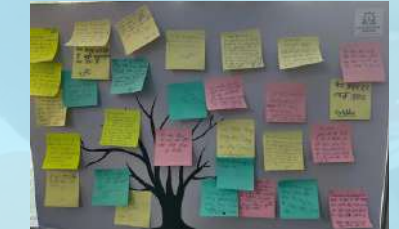
In addition:

- A **3-month Winter Camp** in collaboration with **Borderless World Foundation** engaged **160+ students in Jammu**, supported by **20+ facilitators across 8+ subject areas**, ensuring continuity of learning during the winter period

These camps focused on:

- Holistic development
- Peer learning and collaboration
- Confidence and self-expression

They created spaces where learning was not structured by curriculum, but driven by experience, participation, and exploration.



## STEM & EXPERIENTIAL LEARNING

Creating opportunities for experiential and inquiry-based learning remained a key focus this year.

- Students from **Sanjeevan High School** participated in **MuSo Spark – Festival of Innovation 2026**, where they showcased projects addressing real-world challenges such as environmental sustainability and plastic waste management. As part of this journey, students were guided by an **Australian scientist from Pikiji Learning** through a structured engagement that included:

- 4 learning sessions focused on inquiry based learning and environmental problem-solving and innovation
- A **field visit to the Godrej Vikhroli Mangroves**, enabling students to observe ecological challenges first-hand and connect their learning to real-world contexts

- In addition, **52 students from the CDSA Centre, Mumbai**, participated in an exposure visit to the Museum of Solutions (MuSo), where they engaged in:

- Hands-on exploration across interactive labs
- A **2-hour AI Masterclass**
- Experimentation with emerging technologies

These experiences enabled students to:

- Move from theoretical understanding to applied learning
- Engage with real-world challenges
- Build curiosity, critical thinking, and problem-solving skills



## Student Leadership: Building Agency and Ownership

In collaboration with **iTeach Schools**, Sampoorna Shiksha implemented a **Student Leadership Program** for **20 student council members** aimed at strengthening student voice, agency, and ownership within classrooms.

The program focused on:

- Building confidence and self-expression
- Encouraging decision-making and responsibility
- Strengthening communication and collaboration skills

Students were encouraged to:

- Take initiative within their classrooms
- Participate in discussions and group activities more actively
- Contribute to shaping their learning environment

This intervention marked an important shift from passive learning to student-led engagement, where learners began to see themselves as active contributors rather than recipients.

# SPOKEN ENGLISH PROGRAM

Language plays a critical role in shaping confidence, participation, and access to opportunities within and beyond the classroom. Through our **Spoken English Program, Sampoorna Shiksha engaged 3,000+ students and 90+ teachers across India**, enabling learners to build confidence in communication, improve classroom participation, and express themselves more effectively. The program was designed to move beyond textbook English and focus on:

- Everyday communication and functional language
- Listening and speaking skills
- Confidence in classroom interactions

In addition, the program extended to **45 non-teaching staff members at MGM Dental College & Hospital, Panvel** as well as **10 Teachers of Chirag School, Nainital**, strengthening workplace communication and day-to-day interactions



## E-Governance Program: Building Civic Awareness

As part of our efforts to expand learning beyond academics, Sampoorna Shiksha launched the E-Governance Program, focused on strengthening students' understanding of civics, governance, and their role as informed citizens.

The program introduced students to:

- Fundamental concepts of governance and civic systems
- Rights, responsibilities, and active citizenship
- Real-world functioning of public systems and institutions

Through interactive sessions and discussions, students were encouraged to:

- Ask questions about the systems around them
- Develop awareness of their roles within society
- Engage more thoughtfully with civic issues

This initiative aimed to move civics beyond textbooks, making it more relevant, practical, and engaging for students.



## English on Call : Dubai Volunteers teaching Indian Students / Teachers

As part of our efforts to strengthen communication skills through diverse learning environments, Sampoorna Shiksha launched English on Call, a cross-border initiative connecting volunteers from Dubai with students and teachers in India.

Through this program:

- **252 beneficiaries (students and teachers) across India were engaged**
- **24 student volunteers from schools in Dubai participated as facilitators**

Participating Volunteering Schools included:

- **Our Own English High School, Al Warqa**
- **GEMS Our Own Indian School**
- **Al Diyafah High School**
- **JSS International School**

Volunteers conducted virtual sessions focused on:

- Spoken English and conversational practice
- Building confidence in communication
- Peer-led learning and interaction

This initiative created a unique learning environment where:

- Students engaged with peers from a different cultural and geographic context
- Learning became more interactive and conversational
- Confidence in speaking and expression improved through real-time practice

English on Call demonstrates how technology and collaboration can bridge geographies to create meaningful learning experiences.



# **Partnerships & Collaborations**

## Building Through Collective Effort

## Showing Up in Community Spaces

Beyond program implementation, we actively engaged with the wider education and social impact ecosystem through events, dialogues, and collaborative spaces.

- **UNCONFERENCE at ITM Skills University, Navi Mumbai**

A collaborative space where educators and practitioners came together to reimagine learning through open dialogue — with discussions on life skills, constructivism, and classroom practices

- **Navi Mumbai Changemakers Meet (Daan Utsav)**

A city-wide gathering of NGOs, professionals, and volunteers to collectively plan and build momentum for India's Festival of Giving

- **NGO Meets at Cricket Club of India (CCI), organised by Mr. Vinay Somani**

These meets brought together organisations from across the social sector, creating a space for exchange, collaboration, and shared learning across initiatives

- **NGO Presentation at MGM Dental College, Panvel, organised by Sewa Connect**

An opportunity to present Sampoorna Shiksha's work to a wider network, fostering dialogue, visibility, and potential collaborations within the social impact ecosystem

## AFAC – Ke Sitare Initiative

AFAC Ke Sitare was organised at AFAC School, Mumbai, bringing together students, artists, and the wider school community.

The event was organised by the PN Subramanian Foundation and AFAC English School, in association with Suktasvara, and supported by Sampoorna Shiksha.

- 12 student singers participated in the event
- They performed alongside 6 adult artists, creating a shared platform for learning and expression

The event focused on:

- Encouraging creativity and participation
- Building confidence through performance
- Creating opportunities for students to express themselves beyond academics

Reflecting on the event, our founders shared that education must go beyond academics to include creativity, confidence, and self-expression.

This collaboration reflects Sampoorna Shiksha's approach to building learning environments where children are supported to grow across different dimensions.

- **Playground for Learning Workshop by Asude Foundation**

A hands-on workshop focused on experiential and play-based learning approaches, enabling educators and practitioners to explore more engaging and inclusive classroom practices

- **Observation of Teacher Training Session at Kotak Education Foundation**

An opportunity to engage with and learn from established teacher training models, gaining insights into effective pedagogical practices and classroom strategies

- **Happy Streets – Times of India**

A public engagement platform where children and communities participated in creative, open learning experiences including art, play, and interactive activities



## Parul University Collaboration

Under Project Nav Nirman, Sampoorna Shiksha works towards transforming schools into spaces where children learn with curiosity, confidence, and joy.

Students from Parul University, Vadodara (BSW and MSW) visited Pt. Motilal Nehru School, Navi Mumbai, where they:

- Observed classroom practices
- Interacted with students
- Engaged with Sampoorna Shiksha's interventions on-ground

The visit created an opportunity for students to understand school transformation through direct exposure to classroom environments and learning spaces.

Reflecting on the visit, Lata Srinivasan shared that school transformation is not theory, but practice.

This collaboration reflects the importance of connecting academic learning with real-world experience, while building shared understanding across institutions.





## **Awards & Recognition**

### Milestones Along the Journey

## Free Press Journal – Angels of Mumbai Award

Sampoorna Shiksha was recognised at the Angels of Mumbai Awards, organised by the Free Press Journal, for its work in advancing equitable and meaningful learning experiences.

Selected from a cohort of 36 organisations, the recognition highlights sustained, on-ground impact in the field of education.

At the awards, Sampoorna Shiksha received:

- The Angels of Mumbai Award
- A special mention by Justice S. J. Kathawalla, Chairperson of the Jury

The jury included leaders from across the development sector, bringing together diverse perspectives on social impact and community-led work.

This recognition reflects the collective effort of students, educators, volunteers, partners, and supporters who continue to contribute to this work.



## iVolunteer Awards 2025 – Finalist

Sampoorna Shiksha was named a **Finalist at the iVolunteer Awards 2025** in the category Leader in Volunteer Engagement, recognising its work in building a strong and consistent volunteer-driven model.

This recognition reflects the role of volunteers in enabling programs across classrooms, communities, and geographies, creating learning spaces that are inclusive, engaging, and impactful.

A key highlight was Rekha Sriram, Overseas Volunteer Leader, being named a Finalist in the Volunteer Hero category.

Based in Dubai, Rekha has played a central role in building Sampoorna Shiksha's global volunteer ecosystem. Over the past four years, her leadership has enabled , 1,000+ volunteers to engage meaningfully, Partnerships with 7+ schools in Dubai, Direct impact on 1,000+ students in India, through in-person and virtual initiatives



## CSRHat – Socio Star Award 2025 (Digital & Innovative Education)

Sampoorna Shiksha received the CSRHat – Socio Star Award 2025 in the category Education (Digital & Innovative Education), recognising its work in integrating technology and innovative approaches within learning environments.

The recognition highlights the organisation's efforts in:

- Enabling access to digital learning tools in underserved schools
- Strengthening classroom engagement through technology-enabled learning
- Creating more interactive and accessible learning experiences for students

This award reflects Sampoorna Shiksha's continued focus on making learning environments more relevant, engaging, and responsive to the needs of students.



## Thane Vaibhav Recognition

Sampoorna Shiksha was recognised under Thane Vaibhav for its work in advancing equitable education and creating impact across schools and communities.

The recognition acknowledges the organisation's continued efforts in:

- Strengthening access to learning opportunities for students
- Working closely with schools and community spaces
- Implementing consistent, on-ground education initiatives

We extend our thanks to Thane Vaibhav and Sewa Connect for this recognition, and to Milind Ballal and Khushbu Taori for their support



## **Our Supporters**

The People and Partners Who Make This Work Possible

## NGO PARTNERS

We work closely with grassroots organisations and community-based institutions to implement programs across diverse geographies.

- |                                           |                                          |                                               |
|-------------------------------------------|------------------------------------------|-----------------------------------------------|
| 1. Borderless World Foundation            | 7. Darshan Darbar                        | 14. CSCT Welfare Association                  |
| 2. KSSD Public Charitable & Welfare Trust | 8. Stree Mukti Sanghatna                 | 15. Srijan Ek Soch                            |
| 3. iTeach Schools                         | 9. Udbodh Foundation                     | 16. Bansa Community Library & Resource Centre |
| 4. Multiples good Faith Foundation        | 10. Pagaria Welfare Foundation           | 17. Radhakrishna Memorial Trust               |
| 5. Seva Sahyog Foundation                 | 11. Nival Samuday Kalyan Sangh           | 18. Kotak Education Foundation                |
| 6. Children of the World Foundation       | 12. Kalimati Navodaya Shiksha Niketan    | 19. Asude Foundation                          |
|                                           | 13. Association of Community Development |                                               |

## CSR DONORS

Our CSR partners enable us to scale programs, strengthen infrastructure, and expand access to quality learning environments.



**SKECHERS**



**vijay stiles**



## INSTITUTIONAL VOLUNTEERING PARTNERS

We collaborate with educational institutions to build structured volunteer engagement, enabling students to contribute meaningfully to our programs.

- |                                                    |                                                               |
|----------------------------------------------------|---------------------------------------------------------------|
| 1. SIES College of Arts, Science & Commerce, Nerul | 9. Vivekananda Business School, Chembur.                      |
| 2. SIES School of Business, Nerul                  | 10. Atlas Skills University, Mumbai.                          |
| 3. SVKM's NMIMS, Navi Mumbai                       | 11. Oriental College of Pharmacy, Navi Mumbai.                |
| 4. ITM Business School, Navi Mumbai                | 12. D.G. Ruparel College of Arts, Science & Commerce, Mumbai. |
| 5. ITM Skills University, Navi Mumbai              | 13. K.J Somaiya College of Arts, Science & Commerce, Mumbai.  |
| 6. Al Diyafah High School, Dubai                   | 14. Our Own Dubai School, Al Warqa, Dubai                     |
| 7. JSSIS School, Dubai                             | 15. Gems Our Own Indian School, Dubai                         |

## CORPORATE VOLUNTEERING PARTNERS

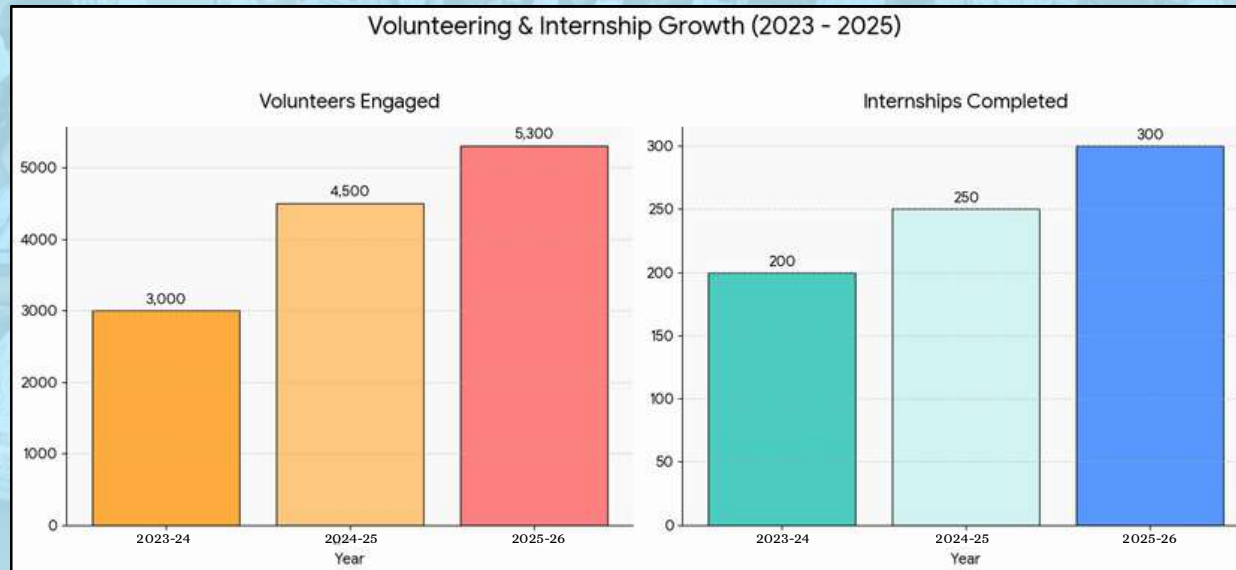
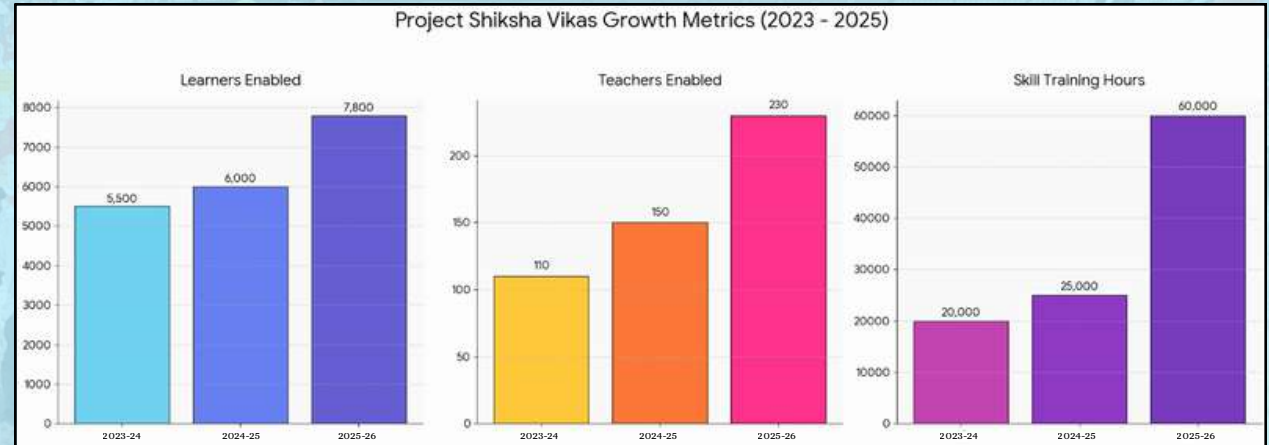
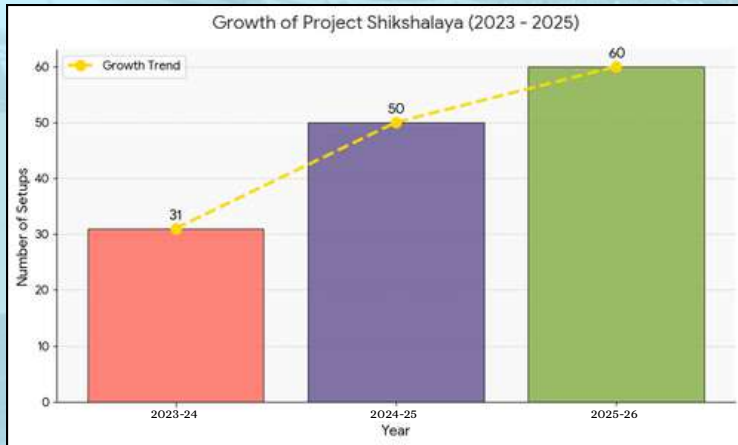
We collaborate with organisations to build structured volunteer engagement, enabling professionals to contribute meaningfully to our programs.

### 1. Tata Consultancy Services

## OTHER SUPPORTERS

1. Venkat Pencilman
2. Vaidhei Pagaria
3. Prashant Pal, Pure India Trust
4. Vinay Somani, Karmayog
5. Kavitha Iyer, Independent Journalist
6. Pooja Patel, Assistant Editor – Special Projects
7. Dr Navasikha Duara, Associate Professor and in-charge principal, SVKM's Pravin Gandhi College of Law
8. Sanjeevan High School, Seawoods.
9. Pt. Motilal Nehru School, Nerul.
10. Balaji Kanha Patil School, Ulwe.
11. Rajarshi Shahu Maharaj High School, Rabale.
12. Kashiramji Hindi Vidyalaya, Rabale.
13. Awami Girls High School, Govandi.
14. Al-Ummah School, Govandi.
15. Chirag School, Nainital.
16. MGM Dental College & Hospital, Panvel
17. Tilak College of Science, Commerce & Arts, Navi Mumbai.
18. iTeach NMMC 92 & 121 English Medium Primary and Secondary School
19. Epiphany School, Pune.
20. DY Patil International School
21. North Point School
22. Sadhu Vasvani International School
23. Gold Crest School
24. ConnectFor
25. iVolunteer
26. VALLindia
27. CSRHAT
28. SewaConnect

# Our growth over the past 3 years





**With Gratitude,  
Sampoorna Shiksha Team**